

# Digital Technology Portfolio Rubric

Name:

21st Century Classroom				
Criteria:	Developing 70-74 pts	Proficient 75-95 pts	Accomplished 96-100 pts	Score
21st Century Classroom	1) There was a PowerPoint presentation. 2) There was not a video of the ppt that had been converted using a designated Web 2.0 tool. 3) There was not a narration script. There were no grammar or spelling errors. All links did not work correctly.	1) There was a PowerPoint presentation. 2) There was a video of the ppt that had been converted using a designated Web 2.0 tool. 3) There was a narration script. There were no grammar or spelling errors. All links did not work correctly.	1) There was a PowerPoint presentation. 2) There was a video of the ppt that had been converted using a designated Web 2.0 tool. 3) There was a narration script. There were no grammar or spelling errors. All links did not work correctly.	
20th vs 21 Century	There was a cartoon/comic strip of at least 2 frames that addressed the topic. There were some grammar or spelling errors.	There was a cartoon/comic strip of at least 2 frames that addressed the topic. There were no grammar or spelling errors.	There was a cartoon/comic strip of more than 2 frames that addressed the topic. There were no grammar or spelling errors.	
TOTAL: out of 100 pts				0

Information and Technology Skills	Use of technology is focused but does not take full advantage of the medium. Students use technology but do not learn to manipulate the technology to express ideas or concepts.	Use of technology is appropriate for the medium while helping students reach identified learning objectives. The choice of technology is age appropriate and supports different learning styles and abilities.	Use of technology helps students achieve learning objectives and is both appropriate and supports different learning styles and abilities. Students are engaged and demonstrate a deeper conceptual understanding of key concepts.	
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